

## Draft Scottish Financial Education Forum – Priorities 18/19

Area 1	Area 2	Area 3
<p><b>Teachers and senior leaders understand the benefits and business case for financial education and know what support and resources are available and to access them.</b></p> <ul style="list-style-type: none"> <li>• Produce a national curriculum framework for Scotland that is supported by the Scottish Government and draws on and up-dates existing practice developed in Glasgow and Dundee.</li> <li>• Utilise different ways to engage and inform teachers and senior leaders about the guidance support and resources available to help them teach financial education. An emphasis will be on identifying what works in communicating with schools in rural areas and the Islands.</li> </ul>	<p><b>Financial education is recognised as key in developing the young work force.</b></p> <ul style="list-style-type: none"> <li>• Build the case for including financial education in Foundation, Modern and Graduate Apprenticeship frameworks.</li> <li>• Use existing competency frameworks to develop minimum standards for financial education qualification to form part of the school leavers’ programme.</li> </ul>	<p><b>The Forum is recognised by the Scottish Government and local authorities as taking strategic leadership in driving good practice in financial education for children, young people, and young adults.</b></p> <ul style="list-style-type: none"> <li>• Make links with agencies and officials delivering Government strategies e.g. HMI school inspections in relation to developing young workforce, Child Poverty action plans, government priorities in relation to young workforce.</li> <li>• Engage with Ministers and MSPs to persuade Scottish Government to include financial education in ministerial portfolio(s)</li> </ul>