## **Actions from Group Discussion**

"What role can you play in tackling VAWG and promoting women's equality?"

| Topic                 | Action  |
|-----------------------|---|
| Partnership           | Join Knowledge Hub and share info on Knowledge Hub          |
|                       | Remember that we do not work in isolation! Share the        |
|                       | learning of today's conference with staff and remind them   |
|                       | about the partnership work happening locally and that we    |
|                       | all have the same goal                                      |
|                       | Engage with VAW Partnerships at each of our service         |
|                       | delivery sites, and develop evidence base and pathways      |
|                       | with them to improve access to our Addictions services      |
|                       | Link in with and harness more with the VAW Network          |
|                       | Ensure VAW Partnership meetings are more structured and     |
|                       | productive with the correct/most relevant partners around   |
|                       | the table   |
|                       | Continue to work with local VAW Partnership                 |
|                       | Feedback to our VAW Partnership on this excellent           |
|                       | conference, especially Anna Mitchell's presentation on the  |
|                       | three Ps!   |
|                       | Sign up to KHub   |
|                       | Bring more, much-needed third sector partners and explore   |
|                       | funding e.g. Safe & Together, working with dads, non-court  |
|                       | mandated perpetrator interventions                          |
|                       | Build on today's networking opportunities – follow up on    |
|                       | the real connections made today and share resources and     |
|                       | knowledge with other organisations who do similar work      |
|                       | Reach out to organisations working in the sector to use all |
|                       | the available knowledge to make sure the research I'm       |
|                       | undertaking is as useful and useable as possible in VAWG    |
|                       | policy/procedure on completion                              |
|                       | Share information from today with social work colleagues    |
|                       | Through liaising with CPPs and national organisations,      |
|                       | ensure that I enhance their knowledge of VAWG               |
|                       | framework/agenda to ensure incorporation into plans and     |
|                       | following that direct resources appropriately               |
|                       | Make contact with VAW Partnerships & becomes more           |
|                       | involved across Ayrshire                                    |
| Challenging attitudes | Challenge sexist behaviour and language wherever I          |
|                       | encounter it  |
|                       | Challenge staff attitudes                                   |
|                       | Raise awareness of how language used every day can affect   |
|                       | how women are treated                                       |
|                       | Use the phrase 'Violence Against Women & Girls' more        |
|                       | Talk about men's violence against women                     |
|                       | Name where the issue stems from more (i.e. women's          |
|                       | inequality)   |
|                       |   |





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|---------------------------------|---|
|                                 | Explore the possibility of running an employee survey to      |
|                                 | determine the level of sexism and sexual harassment in the    |
|                                 | workplace   |
|                                 | Explore the possibility of a confidential survey, which could |
|                                 | take place in our local authority, related to the #MeToo      |
|                                 | campaign  |
|                                 | Challenge assumptions about approaches to tackling VAWG       |
|                                 | and encourage a joined-up approach                            |
|                                 | Work with my HR colleagues to tackle perpetration of          |
|                                 | VAWG working in the public sector                             |
|                                 | Just keep trying to ensure that we have a broadened           |
|                                 | understanding of all forms of violence against women –not     |
|                                 | just domestic abuse   |
|                                 | Review the Health response to VAWG and re invigorate          |
|                                 | training and awareness  |
| Local Planning                  | Look at emerging service concepts and assess for impact on    |
| Local Flaiming                  |   |
|                                 | equalities  |
|                                 | Look at our Local Outcome Improvement Plan (LOIP) to see      |
|                                 | what it says about VAWG/Human Rights etc.                     |
|                                 | Check my LOIP to see how VAWG feature and action plans        |
|                                 | fit into every organisations outcome i.e. human right         |
|                                 | inequality  |
|                                 | Rollout trauma informed practice and explore how to make      |
|                                 | it a core part of business                                    |
|                                 | Examine how MARAC operates within the whole safety            |
|                                 | agenda (Child Protection/Adult Protection/Drug & Alcohol      |
|                                 | Partnership etc.) and re-examine safety procedures &          |
|                                 | processes pre & post MARAC                                    |
|                                 | Explore how to roll out Routine Enquiry across all            |
|                                 | Community Justice partners                                    |
|                                 | Ensure that violence against women obtains and maintains      |
|                                 | equal status and footing with other police protection         |
|                                 | priorities  |
|                                 | Continue to deliver Routine Enquiry on GBV within NHS         |
|                                 | Ayrshire & Arran & HSCPs                                      |
|                                 | Explore roll-out of Getting It Right For Girls resource       |
|                                 | produced by Educational Institute for Scotland in my local    |
|                                 | area  |
| Women's equality & human rights | Introduce the idea of human rights and inequality into more   |
|                                 | agency discussions  |
|                                 | Recognise the link between gender issues and human rights     |
|                                 | Raise Human Rights and Equality Law profile                   |
|                                 | Raise the profile of human rights and its link with violence  |
|                                 | against women and women's inequality                          |
|                                 | Continue to advocate on behalf of women's rights in terms     |
|                                 | of ensure they are housed safely & securely                   |
|                                 | Advocate more fiercely on client's behalf                     |
|                                 | Consider issues raised at conference to inform development    |
|                                 | •   |
|                                 | of actions in Equally Safe                                    |





|                                | Ensure more emphasis on consent and healthy relationships when undertaking assessments and individual work (social work) |
|--------------------------------|--|
| Parnatrators                   | Follow up on perpetrator workshop to learn more about the  |
| Perpetrators                   | Caledonian System  |
|                                | Do local briefing on Caledonian education  |
|                                | Explore options for developing a non-court mandated  |
|                                | perpetrator programme  |
|                                | Seek further training/information on working with  |
|                                | perpetrators   |
|                                | Reflect on comments made around the development of   |
|                                | perpetrator programmes   |
|                                | Feedback the information gathered on work with   |
|                                | perpetrators and Respect's quality standards/accreditation   |
|                                | to help inform future programmes and assessments   |
|                                | Work with partners to develop perpetrator programmes   |
|                                | Recognise need for early engagement with offenders,  |
|                                | ideally, at the sentencing stage to reduce the number of   |
|                                | clients being lost in the system.  |
| Commercial Sexual Exploitation | Try to influence housing to have a better understanding of   |
| Commercial Conduction          | women in prostitution  |
|                                | Use my role to promote the need to include tackling  |
|                                | commercial sexual exploitation in VAWG strategies  |
|                                | Promote the lost voices of women involved in prostitution  |
|                                | through workshops, training and anywhere else we can get   |
|                                | a place  |
|                                | Use Equally Safe to explore prostitution/commercial sexual   |
|                                | exploitation and the links to trafficking  |
|                                | Raise awareness of 'punter' profiles and the impact that   |
|                                | commercial sexual exploitation has on women  |
| Funding                        | Explore a range of options to secure long-term funding to  |
| J                              | tackle violence against women  |
|                                | Sound out other funders about potential interest in setting  |
|                                | up a special interest group on VAWG (through Funders   |
|                                | Forum Frontline for example)   |
|                                | Explore a range of options to secure long-term funding for   |
|                                | our VAWP coordinator in order that we can commit to  |
|                                | delivering the Equally Safe Strategy in the longer term  |
| Children & young people        | Continue with primary prevention work on gender/gender   |
|                                | stereotypes/VAW in schools and community engagement  |
|                                | When delivering Relationship, Sexual Health and  |
|                                | Parenthood Education (RSHP) with young people, highlight   |
|                                | the new revenge porn legislation and encourage young   |
|                                | people not to take inappropriate pictures of themselves or   |
|                                | others   |
|                                | Track progress of Scottish Government scoping exercise to  |
|                                | have national strategy for children across Scotland  |
| Domestic Abuse                 | Try to influence our Sheriffs to develop a domestic abuse  |
|                                | court  |





|               | Have more frank and open discussions with clients around    |
|---------------|---|
|               | domestic abuse in all its forms                             |
| Other actions | Continue to challenge no recourse to funds                  |
|               | Keep up to date on new bills and legislation                |
|               | Look into offering online themed discussions/support for    |
|               | VAW training officers                                       |
|               | Continue training for multi-agency/single agencies on all   |
|               | aspects of VAW  |
|               | Try and work with women on remand through the Shine         |
|               | Project   |
|               | Learn from the good practice from the Tomorrow's Women      |
|               | Project where judges were invited along to see services     |
|               | Use Equally Safe process to explore inconsistencies between |
|               | criminal and civil processes for victims                    |



