

Positive Destinations

Employer Input in Schools

Moray Council

Contact for Enquiries

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Summary and Background

Moray conducted research to look at issues for Moray in terms of employability. This research found that one of the issues was employer input was needed in schools.

Intended Outcomes

Improve number of pupils entering positive destinations.

Actions and Approach

Now the council has organisations tied in with a specific school to offer this employer support. The employer role is to not only take children on work experience but to prepare them for working life by ensuring the children know what skills are needed in the work environment. As well as offering this support they are exploring different approaches to the traditional week work experience with some pupils going one half day a week for a full year to a place of work.

Results

Employers are now much more engaged with schools. Through this early interaction with schools, employers now know more about the skills being taught and also are more aware of what certain qualifications are if they were to see them on a C.V. Pupils are now also more aware of the different types of job available, they know that there is a wider choice of careers available than just the traditional careers most people know about.

This process has had a positive impact due to the relationships that have been built up with employers and the schools. Schools can now better prepare children for the types of job that are available in the local area but also employer's coming in and working with the children has provided them with support that schools can't offer such as work experience etc.

How Do You Know It Worked?

Since this approach began there has been an upward trend in positive destinations and the number of children sustaining positive destinations. It is difficult to conclude that this is down to this approach alone but it has had a positive impact.